



TYEE
HIGH SCHOOL

NEWSLETTER

February 22-26, 2021

CURRENT NEWS



Seniors! See College & Career info on page 4 for details!

Free Meals

Meal kits are available for **Free** for all kids (age 1-18). Participating in the meal program **helps you** by providing convenient, healthy meals to your kids. It also **helps your school** qualify for funding to continue offering an amazing meal program. Learn more and pre-order today at highlineschools.org/nutrition.



Attention ELL Students Bilingual Office Hours

EVERY Wednesday 11am-12pm
[Zoom Link](#)

Ms. Sandra, Ms. Daniela, Mr. Chris, and Mr. Casie will be there weekly to support you!



Vaccine Town Halls in several languages

Get your questions about COVID vaccines answered!

Now that the COVID-19 vaccines are being made available to the public in phases, there is excitement and hope about moving beyond what has been a long and difficult time for all of us.

While these vaccines are a major step forward in overcoming the COVID-19 virus, we recognize that many of you may have questions and concerns about these vaccines despite receiving information about them from many sources including social media, television, radio and other sources including perhaps, family members and friends.

To respond to your questions and concerns, we are holding a number of information sessions in multiple languages via Zoom. All these sessions will be led by UW Medicine clinicians.

UW Medicine Community Conversations: Straight Talk about COVID 19 Vaccines

We encourage anyone to attend. Please come with your questions prepared. We will start each session with general information and then move on to questions and answers.

We look forward to seeing you there!

Spanish

2/26 at 12 noon: <https://washington.zoom.us/j/92944381225>

Somali

2/24 11am: <https://washington.zoom.us/j/91548909478>

English + ASL

2/26 12:30pm: <https://washington.zoom.us/j/93185626031>

Vietnamese

3/5 1pm: <https://washington.zoom.us/j/93871647608>

ATHLETICS



Season 1 Tradition Fall Sports

Football @ Evergreen (2/24)
Football @ Mt. Rainier (3/1)

3/1-Volleyball
Girls Soccer
Cross Country
Golf (at Highline)
Boys Tennis
Girls Swim (at Evergreen Pool)

[FamilyID](#)

[Zoom Link For Office Hours](#)

[FamilyID Landing Page](#)

[Athletic Director Mr. Clements' Email Link](#)
206 693-9403

[Video Message from Athletic Director Rob Clements](#)

Students must be Signed Up and Cleared On [FamilyID](#)

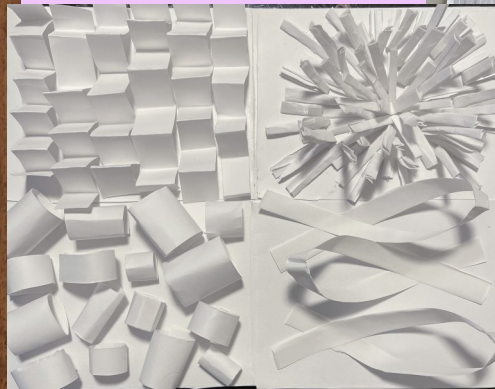
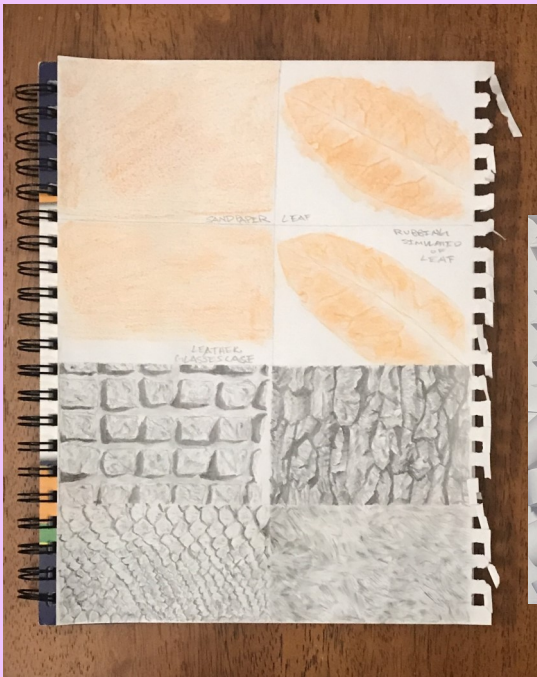
For More Information:

Rob Clements- Athletic Director
robert.clements@highlineschools.org
206-693-9403 (Work Cell)

[Athletics Office Hours](#)

Tuesday, Thursday, Friday 12-1 (Or by appointment)

ART & PHOTOGRAPHY



Visual Art students created implied texture drawings, using a variety of values and line quality, to imply raised and recessed areas. Drawing by Nghi Phan (left).

Then they created paper sculptures to show actual texture, using a variety of paper manipulation techniques. Paper sculptures by Jherica Balaoing (top), Mesfen Mosisa (center) and Nghi Phan (below).

Doodle for Scholarships and Prizes!

"Google for Doodle" is your opportunity to create art for a chance to win prizes, including a \$30,000 scholarship for you and a \$50,000 technology package for Tye! Also 4 finalists win a \$5000 scholarship. View info, prizes, tutorials, entry form, past winner's artwork and FAQ on their website at

<https://doodles.google.com/d4g/>

Mrs. Pfeilschifter's Visual Art class is participating. Entry deadline is 2/26.



BLACK HISTORY MONTH COMMUNITY EVENTS

The Unfinished Revolution: Black Reconstruction Today

Sunday, February 21 at 1:00pm [Online Forum and Discussion:](#)

Today's fight against entrenched racism cries out for a massive restructuring of society on the level of post-Civil War Reconstruction, where former slaves led in creation of historic gains, including public school and health systems, Black political representation, and increased democratic rights.



Help envision the components of a new Reconstruction through a multiracial anti-capitalist and feminist movement with militant Black working-class leadership. Get con-

nected to campaigns against police brutality, homelessness, and rising fascism. Step into the battle for reproductive justice, and for jobs and training programs that focus on the Black community.

Featured Speaker:

Kristina Lee is a Black and Chinese activist from San Francisco, with Slash SFPD Stash - Guns & Cash and the Comrades of Color or Caucus of Radical Women and the Freedom Socialist Party

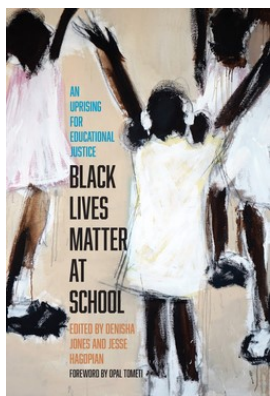
Free. Register in advance: bit.ly/BHM-2021

Black Lives Matter at School

Wednesday, February 24, 6:00 - 11:00pm

"How can educators help destroy entrenched inequalities and enact the values of Black Lives Matter in their classrooms, schools, and communities?"

Jesse Hagopian and **Denisha Jones**, both educators and members of the Black Lives Matter at School movement, join us via livestream to discuss this question. They believe that the United States is in the midst of an urgent moral and legal crisis over the safety, liberty, and well-being of Black young people.



In an edited collection, *Black Lives Matter at School: An Uprising for Educational Justice*, they have gathered essential essays, interviews, poems, resolutions, and more from educators, students, and activists who have been building the Black Lives Matter Movement across the country. Hagopian and Jones lay bare the institutional racism inherent in our educational system, and present a critical call to radically re-

shape learning environments for all students.

Jesse Hagopian teaches Ethnic Studies at Seattle's Garfield High School. Denisha Jones is Director of the Art of Teaching, graduate teacher education program, at Sarah Lawrence College.

[event website](#)

[Get Tickets](#)

When History Is Your Story

Wednesday February 24, 6:30 – 8:00pm

How does history shape who you are? Hear from community members inspired by moments from local Black history that impact their present lives. *When History Is Your Story* features the collections and research of the Black Heritage Society of Washington State (BHS) and is co-presented by BHS and MOHAI.



Detailed information on how to participate will be provided via email following registration. Spots are limited so register early!

Please select "Online Program" as your delivery method at checkout. Free.

Real-time, automated captioning is available during the program. For additional support, email programs@mohai.org.

<https://3365.blackbaudhosting.com/3365/tickets?tab=2&txobjid=2c1fde36-faeb-479f-94a7-a6253018755e>

From Migration to Mark Making: George Bush, Jacob Lawrence, & the Impact of Black Pioneers in WA

Feb 25, 6:00pm - 7:30pm Free

Hosted by [Northwest African American Museum](#), [Washington State Historical Society](#) and [Washington State History Museum](#)

Celebrated artist Jacob Lawrence, one of the first nationally recognized Black artists, taught at University of Washington and lived much of his life in Seattle. His works are held in prestigious museums across the U.S. and internationally. George Bush was the first Black pioneer to settle in what is now Washington, and his migration is the subject of a series of paintings by Lawrence.

Tune in for lively conversations about the contributions and experiences of these pioneering individuals.



How to see this program if you don't have a Facebook account:

The program begins at 6 PM on February 4. At that time, click on this link: <https://fb.me/e/25e6ra8p1> A window will open in your browser featuring an image of the event as it appears on Facebook. You will see the live event in that window as soon as it begins.

College & Career Center

Visit [our page on the Tyee Digital Hub](#) for important resources and information!

Office Hours (Monday - Friday, 2pm-4pm) at [THIS LINK](#)

Follow us on Instagram for updates: [tyee_cc](#)

Schedule Appointments here: <https://calendly.com/tyeecollegecareer>

Senior Corner



**C/O 2021
TUESDAY
TAKEOVER**

February 23

ON TUESDAY 2/23, ALL SENIORS
WILL BE IN A ZOOM EVENT TO
TAKE STEPS TOWARDS LIFE AFTER
HIGH SCHOOL!



BREAK-OUTS ROOMS

- FINANCIAL AID HELP (FAFSA & WASFA)
 - IN ENGLISH & SPANISH
- 2-YEAR COLLEGE PROCESS
- SCHOLARSHIP WORK SESSION
- SHORT ON CREDITS? OTHER OPTIONS FOR GRADUATION & CREDIT RETRIEVAL

**GET HELP ON TAKING
THE NEXT STEPS!**

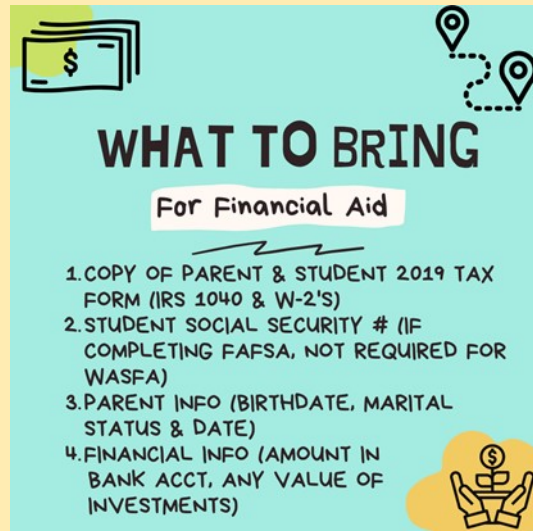


RAFFLE PRIZES

\$25 GRUBHUB GIFT CARDS

TYEE SHIRTS

**PROFESSIONAL SENIOR
PHOTOS SESSION**
(BY [@TKPHOTOGRAPHY.7](#))



WHAT TO BRING
For Financial Aid

1. COPY OF PARENT & STUDENT 2019 TAX FORM (IRS 1040 & W-2'S)
2. STUDENT SOCIAL SECURITY # (IF COMPLETING FAFSA, NOT REQUIRED FOR WASFA)
3. PARENT INFO (BIRTHDATE, MARITAL STATUS & DATE)
4. FINANCIAL INFO (AMOUNT IN BANK ACCT, ANY VALUE OF INVESTMENTS)



CENTRO UNIVERSITARIO Y
VOCACIONAL

**HORAS DE
CONSULTA EN
ESPAÑOL CON
MS. SANDRA**

JUEVES Y VIERNES 2-3PM

Office Hours with Spanish
language support every
Thursday & Friday (2-3pm)
at the link above!

Scholarships

[Lambeth Family Scholarship](#) (3/1)

[Patricia Fisher Endowed Scholarship](#) (3/1)

[Reita Cruze Scholarship](#) (3/1)

[C.E. Boucher Scholarship](#) (3/1)

[Links Scholarship](#) (3/1)

[Nora Smith Stone Scholarship](#) (3/1)

NEW: [Microsoft disAbility Scholarship](#) (3/1)

NEW: [Black Employee Network Scholarship](#) (3/4)

[Ewing C. Kelly Scholarship](#) (3/10)

NEW: [Association of Computer Professionals Scholarship](#) (3/19)

[Highline Schools Foundation Scholarship](#) (3/31)

NEW: [Lotus Scholarship](#) (3/31)

NEW: [Khmer Student Scholarship](#) (4/2)

NEW: [Seattle Colleges Scholarship](#) (4/15)

NEW: [Maxwell Student Scholarship](#) (4/30)

NEW: [Graybar Construction Trades Scholarship](#)

Career Opportunities

[Boeing Engineering Week](#) (2/22 - 2/26): Four virtual events to engage students in design thinking to solve a current and relevant problems. Participate in any one or ideally all four events.

[HPS Career Workshops](#): Connect with local professionals for highlights in various career pathways. Learn about post-secondary credentials and pathways required for these roles.

Wednesdays during the month of March at 1:00 p.m.

March 10 | Starbucks *First 10 registered will receive a prize

March 18 | Highline High School Digital Media - Arts Panel

March 24 | UW Medicine

March TBA | BECU

March TBA | Port of Seattle, Department of Engineering

Hello students and families,

We want to take this time to remind you about a wonderful opportunity we have to support our students with their learning.

Highline School District is partnering with PAPER Basics. PAPER Basics is an educational support system that will work to support not only our students as stated above but our teachers as well.

They have a 24/7 unlimited platform that our students can access for support. They have Live Help which connects students with tutors via chat. They also have the capability to do annotated essay reviews with a 24 hour turnaround time.

Our teachers will have visibility to everything their students do on-line. This system will let teachers know of any common theme of questions that students ask from their class so they can plan accordingly.

We are excited to have this resource for our students and teachers.

Please see the links below to get an overview on what this looks like and how it will work.

Tyee Admin

What is PAPER?

<https://www.youtube.com/watch?v=WT1wB26qb9k>

How Students Access PAPER

<https://www.youtube.com/watch?v=34rrrIA9DAg>

How Teachers use PAPER

<https://www.youtube.com/watch?v=aEUUk9IlhjU>

How PAPER helps students

<https://www.youtube.com/watch?v=lNsH9J6hYN4>

PAPER for Parents and Guardians

<https://www.youtube.com/watch?v=25PNV2qUcOE>

Parent Video in Spanish

<https://www.youtube.com/watch?v=25PNV2qUcOE&feature=youtu.be>

Live Help in Spanish

<https://www.youtube.com/watch?v=SZrufSnT9pc>

Essay Review in Spanish

<https://www.youtube.com/watch?v=9Pk50TQXLP8>



Children's Film Festival Seattle 2021

For the 16th Annual Children's Film Festival Seattle (February 18-28, 2021), Northwest Film Forum goes completely virtual to honor the theme of "Love & Light," and to inspire empathy, understanding, and a nuanced view of the world.

This year's festival will feature four feature films and 16 short film programs representing 36 countries, with live-action and animated films delineated by age-appropriate viewing brackets. In total, there are 133 films in the festival this year.

Since 2005, CFFS has used film as a tool for championing racial equity, diversity, inclusivity, social justice, global awareness, and the best in visual storytelling for young people. Crafted with care and concern for the urgent issues of the moment, the festival stands out for its ability to showcase the best and brightest in international cinema, while always upholding its values and commitment to creating intimate, community-minded viewing experiences.

<https://www.childrensfilmfestivalseattle.org/>

Sliding scale, from \$0 on up.

Materials pick up will be available every Wednesday 8am-2pm

Students whose teacher or advisor has notified you to pick up or return materials can come to Tyee on Wednesdays between 8am and 2pm.

Drive through the fire lane in front of the school (or walk up) and staff will hand you the materials outside Room 305.

When you come, please have this information:

- Student's name
- Teacher's name
- What materials are you supposed to pick up (books, kits, supplies, etc.)

If a student and/or family cannot make it to the school during these times, please email Librarian Bob Vegar Robert.vegar@highlineschools.org or Ana Ramos-Barreto ana.ramosbarreto@highlineschools.org to make arrangements.



What is BAM?

BAM uses three simple rules (Fun, Safety/Respect, and Challenge) to explore answers to questions you might have about manhood. BAM also empowers you to do the hard work required to be that man. We will accomplish this together using six core values.

Click the link to learn more about BAM:
www.youth-guidance.org/BAM

BAM Partners

Armani talks about being in BAM.

[Click here to see video.](#)

Jimmy Butler Welcomes you to BAM!

[Click here to see video.](#)

Tim and Bria Anderson take students on a trip.

[Click here to see video.](#)

Bear Down! Tarik Cohen talks BAM Values.

[Click here to see video.](#)

Chance the Rapper performed at a BAM school year kickoff event.

[Click here to see video](#)

Bill Gates talks about BAM.

[Click here to see video.](#)



What does it mean to be a man?

How do I become a man?

You might have asked yourself these questions or maybe this is the first time. Becoming A Man® (BAM®) is open to everyone willing to meet the **CHALLENGE** of answering these questions. If you are curious or ready, BAM is calling you!

The BAM Curriculum Emphasizes Six Core Values:

INTEGRITY

Students learn that a man is someone who is reliable, honest, either in touch with his virtues or finds his inner virtues, makes amends when he loses his direction and does what he says he is going to do.

SELF-DETERMINATION

Students learn the importance of focus and perseverance in reaching one's goals. They learn to deal with self-defeating feelings, thought and behaviors that can become obstacles or barriers to achieving their goals.

POSITIVE ANGER EXPRESSION

Students learn anger awareness, coping skills, and effective techniques to express anger. In turn, students may avoid negative consequences such as suspensions, arrests, and damaged relationships.

ACCOUNTABILITY

Students learn that they should be responsible for the choices they make and take ownership for their feelings, thoughts, and behaviors. A man can feel anger, sadness, or fear, but he must own his reactions to those emotions.

RESPECT FOR WOMANHOOD

Students are challenged to take a critical look at the values and actions that represent positive experiences and appreciation for women. They learn appropriate and positive communication skills to begin using them for their interactions with women, thereby increasing respect for women of all ages.

VISIONARY GOAL- SETTING

Students learn to envision their futures and make clear connections between current behaviors, attitudes, values, and visions. They seek to identify any traumas or faulty thinking that may cause them to respond in negative and destructive ways. They then learn how to heal themselves and direct energy toward achieving their vision.

